

Please describe how the AEA has been MOST helpful to you

- AEA 8's media services are good.
- Media services are great. Special Education support is good.
- I really can't think of how the AEA has served the music people in any sufficient way. They are not attuned to what it takes to address music and the arts in an effective manner. The new 'fads' in education now need to be adapted to meet the music teacher's needs, which are very different than a regular classroom teacher's. When will you realize there has to be AEA people trained to address this area of the curriculum??
- AEA has provided me with the necessary classes to get me the paraeducator license. They have readily offered our aides the chance to receive further instruction when needed.
- offering classes for license renewal, especially those presented by people who actually teach so we get skills, projects, etc. we can incorporate into our own classrooms immediately.
- I appreciate the help my students get when they get it. I appreciate after I collect solid data on a child that the services are offered to the child in need. It used to be 'no, you need to go back and try this now.'
- media
- I use AEA online constantly, especially United Streaming, videos or DVDs related to my curriculum.
- The film lending library
- Professional development
- Help with PD.
- Provide Speech and Language services O.T. services Support for IAA
- x
- AEA Special Education personnel work hard to know our district and its needs.
- staff DEV inservices
- It hasn't at all. I am most unhappy with the decline of services over the past several years. I feel that I receive nothing from my AEA.
- Having a new (qualified) special education consultant this year has been of great importance after 2 years without a qualified individual in this role.
- I on-line IEPs, this is a wonderful program. Could be a little more user friendly.
- Evaluating IEPs for correctness
- Being available-RTI, IDM, PD, overall umbrella to my leadership. Very supportive for both kids and adults.
- I love our buildig rep. He is always knowledgable and quick to respond back to questions.
- budget workshop
- helped me to understand the needs of students better
- Professional development
- I get much information to pass on to staff and timely replies to questions teachers have relating to media services from ___ and the media people in Pocahontas.
- They are friendly and most helpful in letting me know where they will be when they are in our building.
- sending transcripts
- I have really enjoyed the TAG professional dev. sessions this year.
- ___ have been very knowledgeable and supportive of our efforts in high school reform.
- Software training and assistance; print job assistance
- I have received excellent technical assistance.
- I don't know
- Their tech support personel have been a big help. ___ is wonderful. He explains things throughly and slowly so we can write down directions and ask questions.
- It is most helpful in the changing of the state's rules in regards to the IEP. Also, alternate assessment-that is a very difficult thing to do in a small school.
- From what I have seen with our staff, the AEA has provided support and guidance with their concerns. The AEA are all very helpful and friendly towards those in our building.
- The AEA person in our building has always been helpful and offered good advice whenever needed.
- media services are wonderful
- School Improvement Consultant and Building Rep are a valuable asset to our district.
- Bringing media to the school.
- inservices and media
- Staff have explained their roles in our system, and have usually let me know their location in the building.

- Guiding and input with special needs of students
- I use the lending library on a very regular basis and am appreciative of their help. The classes I have taken have been pretty good, but some of the inservices AEA personnel have assisted with have not always been very well organized or effective.
- Strat II classes and doing IEP's
- Professional Development Courses. Professional assistance with students in need of professional advice. Software, laminations, room enhancements are reasonable costs. Mainstreaming.
- Having the AEA Online Databases, we have it marked on our home school page. I'm the Library/Media Para here. And ___ is very good about answering any questions I have.
- They really haven't helped me much personally or professionally
- By providing both inservice planning and facilitation and professional growth opportunities
- The media Services are great. ___ are awesome.
- I use the lending library frequently.
- professional development
- Help with PD. Service at IEP meetings
- ___ has been great helping me with my technology needs and problems. ___ has been super with his knowledge of the erate and tech plan.
- **Knows procedures for special education and can answer IEP questions
- Our AEA has played a big role in helping the district get a grip of new initiatives like school reform and it has played a role in many of the districts professional development activities both on an individual basis and in staff training.
- This year, by ___ teaching the Technology class.
- Budget and administrative issues. Helpful with special ed issues.
- I utilize the media resources for myself and order for classroom teachers often times too. I also have had professional development opportunities through my district and personally that have helped tremendously.
- The AEA coaches at the elementary works with teachers in data and reading strategies. The coach at the high school is assisting with feedback to learning teams, when available.
- Team meetings for students in need of help
- with assessments
- E2T2
- Helping assess data to design and implement professional development.
- Lending library Professional development On-line databases Mentoring
- Media services does a wonderful job of keeping me up to date with new information pertaining to libraries.
- Help train me on AEA Online.
- providing staff development classes.
- I am a resource room teacher so the AEA has been a big help to me. They are great at answering any questions I have.
- Special Education support
- I work very closely with out AEA consultant and social worker on the various SAT teams. The personal contact and great working relationship developed with our AEA staff this year has been critical in helping students succeed.
- The AEA has been most helpful to me through the assistance of ___ and ___. Whenever I have a question or a need pertaining to a student or further understanding about an issue, both have been extremely helpful to me. In fact, everyone has.
- Support of district reading initiatives at middle school level. Specific work with students with disabilities at all levels. ELL consultation for programming and professional development.
- soem classes have been helpful and some not revelant at all
- Support services provided by PT is good. PT works with students in ways that are age appropriate and engaging.
- * Use of media materials * Offering a class I can use (rarely)
- I have forms printed through AEA and they are fast and efficient.
- Helping with PD
- Helped write IEPs.
- Helping with Misic and Standards and Benchmarks.
- Learning how to find MAP info
- solving ordering problems
- They have been most helpful to me by helping with technology questions and support.

- Media Services and helping with PD
- The assistive technology consultant was most helpful in assisting us obtain an augmentative communication device for a trial period.
- I've been able to implement spelling, vocabulary, and reading strategies into my classroom on a daily basis. The AEA instructor, ____, always seems available and is flexible to our schedules.
- preparing for child studies word journeys
- Professional development Media services Personnel
- Some of the professional development courses are very beneficial.
- Our school psychologist is wonderful, efficient and knowledgeable. Our early childhood specialist is great as well.
- I appreciate the quick turn around in the lamination process.
- I have been able to pick up a few renewal credits from this AEA.
- Special needs services
- I've had some help with curriculum instruction, but I think the guidance is 1 sided on what the person is more favorable to or knows more about.
- Quick and helpful response to technology issues that come up.
- Since I am a Business Manager I do not work with most areas for the AEA but I have them print our envelopes, PO's, Absence Forms and several other things. I really like the production things that they can help us with and changing our newsletter file to a pdf file so that we can put it on our website instead of spending \$350 in postage plus paper and toner to send it out each month. Now it only cost us around \$12. I also check with them for special ed things.
- With media services
- speech dept has been very helpful
- They have provided videos and printed materials in a timely fashion.
- Great TI n-spire calculator workshop!!!!
- The AEA has provided very good professional development for me as a teacher. They have also always been available when I needed to use them as a resource for education.
- In the area of Special Education. Our building rep has been a vaulable asset for the district. The support the Director of the AEA give for our school's involvement in the MISIC consortium and MAP testing. __ has been a great supporter.
- Helping with literacy circles.
- They have researched and found lexiled texts for me to use in my classroom.
- no comment
- They have provided opportunities for me to take Professional Development classes that interest me and help my classroom instruction.
- working with building level teams on new GEI forms and gathering data for these forms helping with special needs students
- Licensure Renewal opportunities
- Our new building rep has been helpful and shows concern for our students.
- Through staff development opportunities
- Making sure that IEP are completed correctly.
- The media is very helpful and easy to work with when doing our district newsletter & calendar. Good communication with them, from the office to staff to P.T. or O.T.s, and other staff.
- I use the AEA support staff to brainstorm ideas for my students and the staff that I work with. Their input is very important to me as they provide a good 'barometer' from the outside viewing what is happening with specific students without the emotionalism that sometimes hinders us from the inside.
- The AEA reps are extremely helpful and PATIENT! Also very knowledgeable or will dig deeper to find what we need!
- Student services
- When I need resources or help of any kind, the AEA people can point me in the right direction.
- I use the United Streaming often. I find it much easier to access U.S. when I need it, rather than to wait to get things from the media center when I need them. I appreciate having Classroom Connect available through the media center. The entire AEA Online site is valuable and money well spent. In the past, I have found the Social Worker to be extremely valuable to our students. I miss having this option. Our School Psych. does a great job. We appreciate having him (____) in our school.
- The media staff is always helpful and responsive.
- We are very unhappy because we can not get services for our students. AEA speech therapist and OT do not show up to work with students. We have a student with autism who has had staffings for two years

and no direct services. they simply give us books to read. But they say,'Oh we have not read these, but they may help.' This is a student in need. How come he has not been given services. Also AEA speech therapist say their load is too much..'We just can't take any new students at this time.' where are the services? I have suggested my parents take their students to the Child Find Clinics from the University of Iowa and they have. At least we get service and help for the students.

- videos and DVDs
- media materials
- Providing current video materials on most topic I teach
- Offering classes for license renewal credits.
- I really like being able to order videos and DVDs for my classroom online.
- Being available to address student needs
- media services is what I use weekly. They are all helpful in answering questions and helping find particular materials
- tech support
- I have appreciated the help I've received in our curriculum revision for math and science. The AEA consultant for these areas is knowledgeable, helpful and skilled at thinking through our PD needs. We have also had some support for literacy work that we've appreciated.
- Some of the programs involved in the printing department has been helpful.
- After waiting a few weeks and persistent e-mails or going to the top, an AEA member has provided me with ideas or materials I have asked for.
- Our speak and language person has been a very important person in our school team for doing what is best for children in the early years pre-k to 2nd grade. And is also a nice resource for our upper elementary school grades.
- WE have an excellent school social worker who works with the special education staff. I just appreciate her so much.
- Meetings for high school reform special ed media
- Providing professional development opportunities, and providing a good range of free database subscription services for students.
- I appreciate the willingness to help us meet our needs. I find helpful staff with a genuine interest in working with and for us.
- I go to my math consultant quite a bit. She will even check in every once in a while to see if I need anything. She is efficient and helpful whenever I ask for help.
- the lending library and the materials they offer. Would like to see more character education for the high school level
- They have provided training at a reasonable cost, reasonable time frame, and had excellent instructors.
- AEA representative for child studies and ideas to help with student learning
- Lending library for materials to show and read to enhance student learning.
- ___ is our AEA Spec. Ed consultant. I know I can go to her for the latest information and advice. I consider her an employee of our school!
- My AEA building rep has been great at assisting w/the continual changes that are occurring in special education. My reading consultant has been excellent in helping identify and meet the educational needs of students who struggle with reading.
- Special education - web based IEP - media services
- I use the OT ,Speech, and my building rep for all of my sp.ed. services. They are a key part to help with my student's success. I need their input and support with my students. We need more of them to better service our staff and students.
- The AEA has been helpful with individual requests.
- They have worked more like a team member this year.
- We are meeting in person again for training instead of doing it on the ICN. The two trainings I went to were very worthwhile.
- ___ was a wonderful asset to AEA and our district. ___ (speech dept) is a wonderful help to our school and my class. Love to see all the new kits and movies AEA provides for check out.
- ___ is a wonderful source of info.
- The professional development classes have been great as a first year teacher.
- My AEA representative has helped me with every question and need that I have asked for. She is been my inspiration in so many ways.
- Technology Questions
- ___ have been a great help with any issues that I may have.

- technology assistance
- Technology assistance from systems specialists help me to maintain my network and servers.
- Inservices
- Media has always been good
- In providing ed resources that not only I can use, but my students on a regular basis. With various projects my students do, the printing area has been helpful to me.
- Web based IEP, very good at giving knowledge and showing how to write them.
- We have someone who can help with teacher professional development
- I have had professional development training, staff assistance in planning reading for low level readers and personal staff assistance in the classroom to help students learn video production and reading strategies. The staff was competent and friendly and very student centered and involved.
- professional development
- I know that there are subject area experts within our AEA, and I use their expertise by contacting them individually. I have taken a good summer math conference from AEA math team.
- The AEA provides services that without the district needing to devote time and expense of securing them locally.
- With IEP's and with problem solving for students in special education.
- With the changes in the law & the school library, the AEA personal has been very helpful. Enjoyed classes I have taken with them. These have helped me a great deal.
- When our AEA staff has time, they are fabulous to help us out in any way that they can.
- IEP's Special education Problem Solving.
- no comment
- Our building rep, ___, is GREAT! Also, ___ did an outstanding job of helping with our strategic planning process when we were working with two neighboring districts.
- They are most helpful with our special ed services.
- providing support for new IEP. Collecting data, offering suggestions for problem solving and initial placement.
- Course offerings
- Doing staff development workshop for license renewal.
- When I need help they are there to atleast try to help me.
- Media library (lending book boxes) and E2T2 strategies
- The building rep for our building is very helpful. Speech tries to work around student schedules.
- Providing resources for professional growth and development; planning PG&D; technology support
- Through the services of the Speech/Language Pathologist, Speech Para, OT, COTA, birth to 5 teachers, and Building Representative. Also the secretary at the SAC office is very helpful.
- resource materials for classroom
- Personnel helping us with DIBELS have been wonderful. The Media Center also is great in meeting needs. Suggestions offered in meeting certain student's needs have also been helpful in child study situations.
- Assessment teams coming in to assist with testing
- This year is my second year of teaching and I feel ___ our school psychologist from the AEA has been very helpful in helping me with a variety of things I need to know and learn about. She is great with helping me with IEP's.
- Special Needs Services
- Planning professional development days. Keeping us updated and current with state requirements and how to meet those.
- Math updates and websites Printing department
- I am most appreciate the assistance that I have received from AEA staff who have assisted in meeting the needs of my preschoolers. The areas of speech intervention, hearing screening, IGD1 testing fall and spring are most helpful and informative. If I have specific concerns about a child, I always contact your specialist. Thanks
- It provides me with good resources and strategies.
- GEI process. IEPs. Reading First support. PBS. CSIN.
- IEPs. Reading First. Planning elementary professional development.
- IEPs Staffings etc.
- Child study meetings and help with students with behavior problems.
- Everyone has been very helpful and friendly when I needed assistance with books, videos, and material for the classroom.

- providing media
- Working with specialists to meet the needs of special education students. Also, using videos and materials from the lending library.
- Curriculum work and professional development
- Helping students
- Therapies-ST, OT, PT, early education teacher
- Using the AEA contact person ___ to give information to each art educator in the Prairie Lakes AEA.
- earlier the cost savings they provided, but it seems I can get better prices elsewhere now
- Student Assist Team Contact to other agencies for support
- Providing collaborative learning opportunities to our District.
- Excellent video and DVD library for my needs.
- Lending materials, book, empathy bellies, Baby-think-it-over, videos, etc.
- It hasn't been. Never addresses music curriculum needs. Never has any materials specifically designed for the music educator or addresses any of the problems a music educator encounters.
- ___ and the meetings with area gifted teachers has been very helpful ingiving our program direction.
- ___ have been very supportive and helpful with any questions/problems that I have in tech. support. They are always willing to help, and answer my questions in a timely manner and one that I can understand.
- classes
- Questions about special education and specific students. Alternate assesement questions.
- keeping up to date professionally and unitedstreaming
- Courses
- Providing lexile texts and articles.
- media service
- Professional dev. classes. As an alternative instructor I don't find too many of the offered courses to be totally helpful. I take those I hope will help me.
- Our AEA rep is extremely helpful. She is a valuable resource.
- In staying current with IEP development and changes.
- The media staff are very helpful and always willing to answer my questions.
- E2T2 classes have helped tremendously with using reading and writing for my students.
- As a special education teacher the web based IEP's make this part of my job much easier and less time consuming.
- Meda services. However, it was a mistake to construct and move the services out of Fort Dodge. DID NOT use taxpayers dollars wisely.
- Teacher inservices and the information they provide to help us be more effective teachers. Media has been very helpful in my department!
- NA
- Continuing education classes Media services
- I appreciate the resources of their lending library. The professional Development classes have been useful also.
- By setting up child study teams and testing students who are falling behind.
- taking courses that apply to our districts goals
- As a well informed resource on issues pertaining to education and all the 'stuff' that goes with it.
- We utilize the AEA staff for IEP meetings and support for students with special needs.
- Special education support staff - Buiding reps, transition coordinator - They are able to provide the support, answer questions I need to help my students.
- They have given me new ideas on how to get kids connected such as Read A Louds.
- My AEA Rep is fantastic! She meets with me at least on a weekly basis and attends all of my IEP meetings. She knows my students very well. I also have constant contact and visits from the AEA Transition Coordinator. I have attended the CSIN Meetings in the past (2005-06) which really helped to incorporated those areas into the classroom. It brought special education teachers together to discuss needs and concerns.
- They had ONE video to use in my Business Law course.
- On-line resources
- ___ have been of great assistance, always offering ideas and attending problem solvings. They are both experts in their field, always very professional!
- Reading consultants and math consultants have been present in planning and implementing professional development. We have participated in many learning teams which is a wonderful tool for enhancing teacher learning. AEA consultants have assisted us in developing the Practices Inventory Survey required

by the DINA plan, and in working with us on use of the HEART data system.

- consultant works very hard to serve our level of students
- My building reps do a pretty good job of helping me and the staff in our building. They are there and willing to help with our team to work towards a plan for individual students.
- Providing additional services to meet our students' needs
- I am serving as a mentor for a second year teacher. The program has been good for both of us.
- Provided avenues to acquire professional development and/or graduate credit for work being done in our district.
- ___ has been a very valuable asset to my program. When I need help with goals or with my IEP's he is always willing and available to help. I feel he is one of the best I have had in my many years of teaching special education.
- classes
- Annual Reviews, Web IEP, Transition
- Assisting in special education programming and paperwork.
- Media services
- The AEA has been most helpful in planning for and working with students with special needs of any type. Our consultant, ___, is a truly outstanding, caring, hard working professional whose input I value and use often.
- Helping identify special education students.
- The AEA staff I work with are very helpful with IEP questions and Alternate Assessment concerns. When I have had questions about a student with Autism, one or more AEA people come for meeting with my staff and me and respond to any concerns I have.
- Print Shop has helped with program, bulletins, etc.
- word journeys reading recovery
- Providing professional development.
- Helping identify students with special needs.
- Our psychologist is always available!
- lending library, classes, consultations
- Professional Development and media services
- Resources
- Media services, I check out many of the books, videos, and I utilized their united streaming videos often too!
- I use the media services the most.
- Helping me access educational materials that will help me implement current Professional development. Our AEA person has given me access to pertinent websites, educational materials, and downloads to help in the area of explicit instruction and reading fluency.
- Grad Credits
- Providing media such as articles, videos, etc.
- Use of learning resources, source of information for professional questions, and professional development activities.
- Most helpful with learning difficulties of a student.
- They provide forms.
- With online services like DE Streaming. They have also helped with our literacy team.
- I really like the use of media such as videos and training with the 'Baby Think it Over' reality babies and use of them for my classes.
- The staff have been instrumental in helping improve student achievement through technology.
- The media services is what I use most.
- IEP's, staffing, information, problem solving meetings, speech, behavior interventions, and observations
- The AEA has been the most helpful in the areas of child study and facilitating special education meetings. They have provided us with some useful suggestions in dealing with this particular student population.
- Any time I have needed assistance with anything my AEA reps. have been great.
- ___ is always outstanding.
- Resources: AEA online, media, Adolescent Lit. Academy
- Professional Development
- Working with and monitoring student with special needs. They help to develop plans to address the needs of the student or students.
- Different strategies given to use with students that were struggling.
- The speech pathologist in our building is great. She knows how to work with children and gives great

ideas. The COTA in or building is also very helpful.

- Issues with Special Education
- resourceful when materials and assistance are needed
- APL training has been very useful
- professional development
- Van delivery.
- Bringing new ideas and implementation of them directly to our school and give us an opportunity for staff development.
- The transition training was extremely helpful
- Intervention ideas with challenging students.
- Providing library and media material to augment learning in my classroom.
- Providing resources and support
- Providing professional development classes that are relevant to my classroom
- by offering classes that I have needed E2T2
- certificate renewal classes
- Over the years I've benefited a good deal from a couple of very knowledgeable special education consultants.
- Student needs
- Use of professional development days and united streaming
- providing professional development and materials for class
- They have given excellent guidance when I have questions. Very knowledgeable, and if they don't know the answer they will research until they have one for me.
- taking classes
- AEA Consultant is very helpful and knowledgeable.
- This year not as effective as in the past. Certain AEA people are wonderful and supportive.
- With IEP's
- I have really appreciated the help of my AEA Rep. and feel confident that when we together do not know the answers we have the AEA reps advisor to go to for additional information.
- ___ has been very helpful in implementing Word Journeys strategies and reading strategies. ___ has really been helpful with observing and giving guidance for our students that have been brought to Problem Solving.
- Helpful with ITBS related topics. Media services are great. Very good ideas for special needs students.
- This year the AEA has been helpful in helping with our Math assessments and activities.
- I think the production department has given me great ideas.
- Our AEA reps have been most helpful in teaching me how to effectively teach reading in my classroom. I feel I am a better teacher because of their assistance.
- Resources
- helping with IEP's
- Prof. Dev. classes
- Providing classes for graduate hours.
- Getting materials from them and movies and books that I order
- They have given me help with with a student for ADHD and have helped with ideas with an autism child in my room.
- Very helpful locating materials for our CORI social studies and science programs, helpful with feedback concerning lessons observed during CORI social studies and science programs, very helpful in assisting in teaching use of technology in classroom
- ordering from lending library is easy. I have also appreciated the confirmation messages that have been sent.
- In past they have helped me with staff development classes, multimedia materials provided and support in many areas.
- They help me feel prepared to do my best for child studies.
- The AEA has been most helpful with staff development and student learning needs.
- Providing continuing education classes that meet my interests and needs.
- Media services Mentoring instruction Reading First instruction
- Whenever I have questions, I can depend on the AEA to help me out.
- AEA staff have been very helpful in guiding me through student IEP's and other questions I have had to meet state requirements.
- Media Library Course Offerings/Professional Development Credits

- organizing grade-alike meetings
- ___ has been helpful in understanding the huge barriers our school has with its Special Ed population and in giving advice. She really knows how to work the computer and give assessments to low students.
- classes, assistance in GEI, RTI, etc.
- Always very willing to help with answers and if they don't know they research and get back to us
- I have taken classes that have had an impact on my teaching strategies. Our district is implementing the Reading First Grant and some of the AEA staff have been actively involved, too. I order films and books to go along with our class curriculum.
- Right now the AEA is in the midst of helping my daughter print her graduation announcements. Thanks!
- Staffings
- I use mostly the tech support and it has been very good.
- media services and resource materials for students
- support staff - school psychologist, SLP, OTR and COTA
- I have received an abundance of ideas to use in my classroom during our PD to assist my special ed students.
- Our building consultant does a nice job helping us with student situations, facilitating meeting, writing reports and keeping me up to date with current research and AEA changes. ___ does a great job with keeping counselors updated and helping with concerns.
- Our building consultant, social worker and other staff are very helpful and have a great working relationship with our building teams.
- How to do IEP's
- Assistance when needed for instruction, IEP's, questions in general
- Provides support when necessary.
- Help in getting extra math services for our students.
- Our new representative___ , has been more helpful this year in testing students.
- The AEA has a resource of movies and books to enhance the children's learning.
- Our building rep has been so helpful in writing IEPs.
- Lending library, summer classes
- Services of my special education consultant have been vital in planning for IEP's, IEP implementation, and daily struggles.
- Recertification credits
- In helping observe and identify children who require special services.
- speech and hearing help has been great
- ___ is the best. Helps with IEP's and behaviors. Comes when you need her.
- We have a great Speech Path. this year! ___ is awesome!
- Help with children in need of special services LENDING LIBRARY
- Media
- I don't use AEA much, just ordering media.
- I have been glad to have the professional development available.
- AEA Staff -helping with classroom situations and students -providing guidance in programing for students and writing IEPs and AA.Providing classes and workshops covering various topics.
- The AEA is vital to helping collect and interpret data for success team meetings.
- I appreciate that courses are offered through the local AEA that help to further my skills as an educator. I also have taken courses through the Heartland AEA that I have found very valuable.
- Worked with students and gave ideas for child study.
- The lending library is great.
- Mainly for in the media area when it comes to checking out videos for drivers ed and laminating, or printing.
- Keeping me updated on the writing of IEPs
- Supplying the necessary classes to receive my para-educator license and to maintain it. Also holding classes to improve my ability to work with special needs students, which is my field of work.
- Lending Library, professional development classes, speech and language services
- Our Prairie Lakes AEA has help me personally in planning instruction and assessments to meet individual student's needs.
- ___ has been an excellent consultant. The AEA staff is helpful in doing the work on the computer that needs to be done as far as implementing the IEP's and troubleshooting problems with the program. Recently we worked with the assistive technology team and they were great.
- All of the AEA staff I have worked with are knowledgeable professionals. If I need help with special ed

questions, they are there to provide answers.

- IEP and care team referrals
- As a special education teacher, the AEA consultant plays a vital role in the development of IEP and also determining what is best for at-risk students through RTI.
- Providing professional development opportunities for credit to our district at our building.
- Supplying a wide variety of media materials and services
- supportive in the areas of reading and special education students
- Our special education rep. has done an outstanding job in dealing w/ our parents in a professional manner and has been a huge asset as we have transitioned to using TEACCH program at our elementary school. She is always full of great strategies and is willing to help out in any area!!! It's been a breathe of fresh air this year!!!!
- professional development classes for license renewal
- We depend on the AEA for most of our professional development. We have had the same blding rep for the last several years that serves us K-12. She is excellent and knows the district needs. She is truly a member of our team.
- Being available when I have student IEP meetings that need to be attended.
- Providing classes which are part of what we do anyway - for example, the aligning of instruction class, or the E2T2 class....credit for things we must complete anyway.
- *assessing children's needs *helping staff develop individual plans for students
- The AEA has provided opportunities for professional development and assistance with student needs.
- the AEA has assisted me twice with autistic students. they have been helpful in tough situation and has helped me find resources to assist students.
- Professional Development
- Offering staff development/continuing education classes Assisting with school learning/study teams
- My special education consultant helps me work my way through the paperwork that I have to do for the State Department. She is knowledgeable about rules and regulations that I have to adhere to. My special education consultant helps me conduct IEP meetings. My special education consultant provides me with websites and other information that assist with the instructional needs of my children.
- ?
- I have enjoyed Second Chance Reading class and I like how much ___ at the high school support our needs.
- Leadership Building Team Speech
- Working with team member doing I.E.P. planning for special needs students.
- I appreciate the knowledge of initiatives they represent as well as the training and class offerings that are available.
- Autism needs
- I use the media services every year and they have a good selection. Our speech pathologist has always been very helpful until this year when we don't get to see him, because he is in too many places with not enough time.
- I use the AEA for resources that I use with the children. I also have used the professionals to help with children who have special needs whether it be behavioral, academic,speech, hearing etc.
- ___ is an excellent resource person.
- Media delivery
- The Speech Pathologist and Occupational Therapist have been the most visible and outwardly helpful AEA staff I have worked with.
- professional development opportunities technology assistance videos and learning kits student annual reviews(IEPs)
- Leadership and willingness to provide materials as needed. (___) Loan materials and access to online media services
- Bringing students, parents, and faculty together
- Our new representative is very approachable and listens to our opinions.
- with instructional aids for my class.
- Tech support is FABULOUS! There when I need them, qucik and efficient.
- Provide consultative special education services.
- ___ is an excellent resource with helpful knowledge and strategies.
- media services
- Professional Development Classes
- child evaluation speech help

- Through child studies, I have been given assistance and ideas to help my students in need!
- The reading recovery training and ongoing professional development are exceptional.
- Assisting with students with special needs.
- providing a consultant for IEP questions and meeting student needs
- I am really grateful for the opportunity to take courses for my own professional development. I also like the inservices they have directed for our school.
- By providing professional development within the district whenever possible Media services Instructional support for special needs students
- AEA staff have been helpful in our IDM team, helping assess student's reading levels, assist in development of building goals.
- With in-house problem solving to developing IEPs the AEA has serviced to my expectations. The following up of requests and services has been appreciated and acceptable. Also, we just attended the APL Learning Workshop that the AEA assisted us to attend. That was awesome!
- (I completed this survey several days ago.) Professional development IEPs Media for teaching
- Reading first and mentoring

How could AEA services be improved to help you in your work?

- I am not pleased with the delivery model used for Special Education consultants, psychologist, social workers etc. Generally speaking the AEA will provide a minimum of help when asked. I have seen no attempt by AEA to provide information about current trends, or needs to districts.
- Need more staff.
- Stay on one topic for a whole school year and actually have the people that are supposed to show up actually show up. Also I have not seen, as yet, any quality support help in the music area. The AEA needs quality and knowledgeable music support people. I haven't seen it in the 29 years I have taught and don't expect to see it in the last 4 years of my teaching career.
- I have a problem with AEA's inability to supply our particular room with the necessary help in working on some IEP's for particular students, especially one student. We have continually asked to have someone come in to observe the student and have yet to see the person or persons we need. There always seems to be an excuse. (Yet they do make their appearance in other rooms in the building.)
- 1. Proactive training on web IEP-changes to web were made before training. There was the same situation with transition training- teachers were last informed although we do most of the paperwork and actual contact with the students. Advocate for the teachers instead of an arm of the DE. What happened to reduced paperwork? AEA creates even more forms than ever. Change is good but not every month on the forms and what should be where on them. Seems like the AEA is constantly cart before the horse. 'Do it this way, no now do it this way, oh we met on it and we decided to do it a third different way.' I realize that some of the changes are DE initiated but the teachers seem to be the last to know-lack of communication I guess. I prefer to hear about changes ahead of time to at least know they are coming instead of throw out the last twelve things we finally figured out how to do well and do it this other way now. The other thing I have noticed is that if there is room to put two more pages of narrative in a box on a web form someone will eventually decide it is a good idea to write on and on until they feel every conceivable angle has been covered to fill in all the possible past and present information can be crammed into one like I just did now! 2. credit classes that have a distant time to meet during the school year as a wrap up to the course, why isn't that part on the ICN or online when it is the most difficult to schedule?
- I think the services need to be more consistent for my students.
- The Child Study process is ridiculous. It is to the point where teachers aren't bringing a student up for a child study because of the number of forms we need to fill out -- or because nothing gets done. I had a child study on a student which lasted all year. We met every 6 weeks and this student is still flunking. He should've been in Sped years ago, but because of the AEA staff, he wasn't and is still struggling today.
- Timely intervention. Maybe also delving into the parent participation more than just blaming the classroom teacher.
- More staff available for help. With the calendars of neighboring districts being the same, it is hard to get support from staff when needed.
- I'm not sure, being in the business end. I belong to IASBO and they pretty much take care of the schooling related needs.
- x
- The AEA personnel is too busy with their own professional development to meet the needs of our district. They are spread too thin. The quality of AEA personnel has been compromised by the hiring of individuals not fully prepared. The AEA service would be improved if they were responsive to the needs of the district. Example being statewide initiatives like the preschool grant or erate (etc) - any assistance would have reaped a great deal of appreciation from the districts. Assistance needs to be concrete - not just talk!
- Provide AEA personnel who have knowledge of subject area as well as procedures. We need common sense thinking, not just a routine action with a comment of , 'I'm not really sure.' That helps no one.
- I still would like to see meetings for elementary principals occur. Build collaborative relationships with one another.
- I am happy with the current services I have.
- help with some of the testing/graphing so that as a teacher, I have more time to see my students about school related needs.
- Building rep in the high school more.
- A professional building representative who wears appropriate attire and uses positive body language. Remember teachers are in the trenches, and do not have time for all the paperwork that keeps being

dumped on them. Expectations are becoming unrealistic.

- When I first moved to Iowa and to _____. It seemed like I had more support for referrals to social workers for my students. That hasn't happened since you restructured and there isn't as much time. I really miss that ability to talk with someone or have them talk to a child once to see if they get the same feel. I would like that to happen more.
- The media consultant assigned to my zone has yet to visit the various libraries I work in. It is hard to consult when never being in the facilities one is consulting about!
- They do a good job!
- Offer classes in the art area that are affordable
- I would like to see them get to know us better, in that, what are students and staff specifically need.
- I think the person who is our liaison at _____ in special ed, etc., largely ignores the high school. I don't even know her name.
- Carry a navy ink that doesn't turn purple in screens.
- Personal contact.
- The takes too much time for a student to get help in the areas he/she needs.
- I don't know
- I think offer meetings/instruction before it is too late. The transition meeting was held after I did 90% of may students transition meetings.
- As my job as building secretary, the AEA does a good job from my viewpoint. This year has been better as far as the AEA coming. In past years, many times they didn't show up or called in sick a lot and that put our kids at a disadvantage. But this year has been better with that.
- ?
- keep up better on reading and math trends and bring in training with national experts
- Reading support to our district is weak.
- Have more useful inservice sessions specific to my area of teaching
- Provide summer courses for credit that do not require follow up classes during the school year
- Staff a little more assessable
- Just keep doing the great job you are doing.
- I appreciate the services AEA provides. I have no suggestions on improvement.
- Having the Teacher Librarian Specialist know more how the AEA resources work to show others at our school. I feel it would be better for our school to share a Good Teacher Librarian that knows more about the resources has to offer ,than having one in every school that don't care. Thanks
- Focus on one improvement item at a time and stay with that improvement until all members of a community school feel comfortable with actually implementing that improvement. Slapping a fancy title on a book doesn't improve the content.
- The technology services need serious revamping. There is NO support for anything other than what appears to be the interests of the 2 external technicians. Tech Coordinator meetings are becoming a series of meetings on topics of interest to the people planning them and not the people attending. There were suggestions to develop a planning team for our monthly meetings, that was past over. Agenda and meeting items are not distributed in a timely manner.
- We no longer have the Special Ed team from the AEA working in our building...with the psychologist, spec ed consultant, and the social worker. We miss these specialized skills in working with the many special students who have individual needs....as a result students needs are not as well met.
- fine arts summer classes
- AYP, APR, CSIP writing like _____ used to do. A template would be nice too.
- **Have one representative all day for our building instead of two half time people
- Some consultants are not strong in areas that they are providing professional development and special ed. services
- Updated media resources are always great help.
- Haveinput into who works with different areas.
- More consistent and more visitation in the classroom
- summer classes geared around a specific area such as English
- not act like they are the experts and know everything!
- Less paperwork required when instruction is given.
- I think they are doing a fine job. They are always willing to help if I need it.
- Offer more art related staff development courses. Too many offerings for math and reading!!
- Bring professionals in for in-service time. It's hard for the AEA reps to plan an in-service. If the AEA could bring in experts to help the schools share the cost, that would be the best.

- I feel the Early Childhood Education could be a lot better. I feel like I never get the same answer from any 2 people on early childhood topics. I wish there was one set book of rule/regulations for early childhood classrooms.
- Preparation for DE Site Visit
- It would be most helpful to me if the AEA would provide some curriculum resources or assistive technology programs that could be utilized best in an alternative school setting.
- No real consultation regarding system needs for professional development or other needs for the district.
- More fine arts offerings.
- We'd like to see our SLP. SLP services are a minimum of 90 minutes/month for each of our students. Once a month our SLP drops by to observe (????) for 10 min or so. These children are entitled to better SLP services.
- Improve staff development modules - the set up is not conducive to teaching us to use the MISIC information well. Too much confusion.
- Services are fine.
- Allow us to keep some of the flow through money :)
- Provide quality classes during the summers that can be used for license renewal and do not require 'learning teams' with on-going classes. Learning teams are like the blind leading the blind.
- Need it more often than once or twice a month for continuity.
- Not spend so much time on it, there must be more things that we need to work on
- offer more license renewal classes locally
- The personnel assigned to our building is weak. We need some dynamic people to help with curriculum development.
- In the past year I have hardly seen our AEA consultants (reps). They don't seem to be a part of the IEP process any longer other than to 'review' and 'approve' our IEPs. I do not see what the function of their jobs are any longer and wonder why the district pays for services.
- I'd like united streaming to be accessible on my computer--I guess that is our school's decision though. Maybe having an email once in a while about new resources available for my content area would be good.
- smaller groups for learning new material
- MORE PEOPLE
- We need more services to work directly with the student. Society has changed so that more students are coming to us with greater needs. At the same time we are receiving fewer direct student services. It is frustrating.
- More and more students are coming to us with more needs that we are not prepared for. We no longer have support from social workers, school improvement leaders and we have gone from a student oriented AEA to a paper oriented. Our students are in desperate need of services. I have a specific case in mind where the child has fallen through the cracks.
- The aea services that I have received in the past for my students (pt, ot, speech) are not there anymore. When I have a need for these services they are not available. I have just chosen to work it out myself.
- When facilitating a class, the instructor should be well informed in the subject matter and the format being used prior to the beginning of the class. The facilitator should be available to students via the telephone or e-mail on a regular basis.
- Teachers that are not currently teaching full time but have licenses and wish to be hired in the future need options for renewal credits.
- Providing specific support for professional development within our building.
- More education in the different research based curriculum areas that are available for preschool.
- Provide qualified building reps.
- As a teacher in a special area (PE) basically what we've been doing doesn't improve my teaching of PE. It would be nice to get some PE or Musics or Art classes too, I realize that what we are doing is for school-district wide but that doesn't help me as a PE teacher
- I am happy with what I request from the AEA for services.
- I do not have any other needs
- More help with behavior problems with students ex. anger, autism, depression and advice to parents on how to deal with these issues and what services in the county are available to them .
- Keep up the good work.
- Offer classes in Greene County for certificate renewal.
- Don't know...I feel they do a great job and are always there when we need them.
- Make sure all area directors listen to the needs of the school district and not just push their beliefs on the

school districts. This has been very evident when ___ does not show support of the strides the MISIC consortium has made in addressing the State of Iowa's Model Core Curriculum.

- Helping with what to teach students who are very high in math...how to enrich or accelerate their learning.
- It took a long time to get the information back that I requested.
- no comment
- Things are fine.
- Have more Fine Arts resources
- The AEA needs to expand on technology training.
- I know the AEA services are there to help me, right now that is all I need.
- Be more involved with our school. Care about our school more. Employ people with more knowledge and degrees. Have employees in our buildings more than 6 hours a week.
- Consultants be more accessible.
- I have a wonderful working relationship with the whole staff in my local office. In fact, many of them have become personal friends. I don't think that all of the staff that I work with see them as helpful, however. They see them as 'experts' who do not have to work in the trenches. Often their input is dismissed as too idealistic. More classroom time and more time developing relationships would help with this I believe.
- Maybe more assistance with APR items...
- It seems that we see less and less of the AEA personnel working with children in our building. I liked it much better when there was enough personnel to actually have them work one on one with the students who are in need. I think that too much time is spend doing paper work and holding meetings. When these professionals have to spend their time conducting meetings and doing paper work, the students suffer. I teach in a small school. We know our students very well. By the time we refer a student, we've done the problem solving and tried many different approaches to solving the problem. We are, at this point, seeking expert help from the professionals at the AEA. I believe that the AEA needs more funding so that students can receive actual contact services from these professionals. The child services clinics are overwhelmed with the number of referrals they are rec. and way too much time passes between the time of referral and the appointment. With more funding, the support personnel from AEA could be working with these students while they wait to see a clinic professional. Too much time passes and too much valuable learning is lost. I believe our AEA's can be a valuable tool and a direct line of service to our students. I know that depends on having enough funding to make it happen. I have contacted my legislators and voiced my opinion. I hope they realize the value of the services and the immediate benefits to the children who are served.
- When they come to our bldg. they do not know our staff or our curriculum.
- Providing direct services rather than consulting would be a tremendous help!!!! We don't need more consultatants and I did not think that was the goal of AEAs. We could hire our own consultants for the money the AEAs get from the state.
- downloading of educational materials that could be stored on DVDs, with a directory
- update media materials
- Less time spent in inservice reading through powerpoint slides, more hands on activities.
- Speech therapist could actually see my students more than once a month. Or she could make up missed time with the students. Or she could talk to me in the hallway or in some personal way other than email which I only get to once a week. I have two students who hav made only minimal improvement this year. They have been in her room only at most 12 times.
- have more videos available on DU
- We have struggled getting adequate support from our building reps. Some have been inadequate in their knowledge; others in their work ethic. Others have in-depth knowledge, but don't recognize how difficult it is to do some of the work in buildings. Understanding the difference between the ideal and the reality of implementing the 'ideal' is not a strength. We are working through these issues, and the AEA administrator in our zone has been responsive, but it is a constant frustration. At times it feels as though the reps are sitting in judgment rather than being supportive. Another issue that is an ongoing struggle is literacy. The literacy specialist we work with is very willing to help, but she doesn't have enough time to meet the considerable needs of our district. I feel the AEA is trying to do their best to help with this, but they have challenges in finding people with good knowledge in this area who have also been teachers--credibility with staff depends on them feeling the person understands the difficulty and challenges of doing this work.
- I would like to see AEA NOT, I repeat...NOT conduct our in-service training. Most AEA people I have had contact with have no idea about the reality of teaching. All they do is promote useless theory that does not equate into better classroom management nor better teaching. Should we not be learning from

educators, rather than from those who study merely data and theory? How about getting APL training for the entire AEA 8 like Emmetsburg? That would have a better effect on teaching.

-
- I feel the AEA staff in our district are slow to respond, in order to assist either myself or the students in our district. This has either been by answering e-mail, fulfilling their commitment, or arriving at our building for student needs. I have waited months to have a meeting about a student, in order to get extra help or weeks for a response. Students lives are at stake and help can't take place if they don't show up.
- More support with how to implement researched strategies for supporting the child who is in the grey area. What do we do for those in the 20th to 50th percentile?
- It would be nice to have more opportunities closer to our school. Pocahontas is a long way away. I do appreciate the trainings that have been arranged at the local community college.
- more time in our building; attend our staff development days; consistent staff in our building - too much turn over
- Expand the number of online research offerings for student and teacher use, i. e., Proquest and Novelist.
- Thank you for hiring competent staff, this is the most critical element to success.
- I just don't know of all the things that they could be helping with. I mostly use my content area person only.
- Less paperwork and quicker response to students needing assistance
- I want the lending library to offer Michael Pritchard's Life Steps videos
- It would be beneficial to me if some of the training could be held closer to where I live.
- more teaching materials
- Continue to offer classes for staff development in our area for recertification needs.
- None
- Remember the team concept in education and not the 'top down' delivery of services.
- Staff seems to be spread very thin and it is difficult to collaborate when they have so many schools to service.
- The OT, Speech, and building reps are spread too thin. They are expected to do more outside of just serving our district. They try their best to be there for our staff and students but they can't be everywhere and going to all these meetings too. The main focus should be helping our staff and students be successful and we rely on them. My kids aren't getting the services like speech because of the lack of slps and they are spread so thin. Maybe the state wants to get rid of direct services but many kids still need this support and so do the staff that work with them. Please look into addressing these issues. They are disheartening for our kids.
- The core teams need to have their roles defined and their roles need to be explained to the districts. The personnel on the core team need to meet with the district in the late spring to begin planning for PD the following year. Although I realize the constraints, waiting until after school starts to finalize AEA teams has not worked well.
- Continue the same - don't change direction now that we have something good in progress.
- Have speciality staff work directly with students, not just show up to meetings and give input. We often do not know about new regs and changes until we find out we have been doing things incorrectly. The amount of reading we need to do to keep up is overwhelming, it would be much better to have a highlight of changes sent out prior to an inservice.
- More professional development for Early Childhood teachers and aides. More relevant professional development for inservice days that correlate with current brain research for kids and adult learners.
- We need to be inserviced - deeply - about co-teaching, differentiated instruction, and what it's like to be a special needs student who is mainstreamed.
- They could have permanent residence in the high school
- This AEA could provide much more evening and summer courses that are directed at helping teachers to gain a greater understanding of how to use various technologies such as computers, applications and online facilities. There is virtually no summer training for these type of things within this AEA that can be used as credit for continuing education or advanced degrees.
- I need help to find and organize ordering educational materials.
- we need to have staff development options broken down by building or maybe even grade level. K-12 staff development efforts may not be well received by non-targeted grades.
- direct line phone numbers to those we need to contact with instead of generic 800 numbers and waiting for a voice mail to click on.
- By NOT jumping in to help without listening to what all the teachers concerns are and being a team member WITH US. (As opposed to against us.) When dealing with students, the teachers have been

working with every day, all day, don't assume we haven't tried many things already, and don't assume that we have no knowledge of what is really going on in a particular situation.

- I think our spec ed person should be one who understands the teachers and students
- I am pleased at this time with the AEA service.
- Since AEA consultants became 'critical friends' they seem to be more socially involved with administration than working individually with special education teachers. I have lots of questions weekly and am not visited by my consultant regularly. If I get to talk to them it is by chance that they are in the office. I guess I don't understand their role, but it just seems to be more social than academic.
- AEA flow-through dollars are a significant part of district budgets. I am not very sympathetic about their inability to employ enough speciality personnel. We haven't received the level of service in these areas as we should. We don't get a rebate of our flow-through dollars when services are not provided. We are neglected and excuses are not cutting it.
- Give them more time to observe in the classroom so that they have a better understanding of the routines of the classroom and how their suggestions impact the daily schedules.
- The upper level science media need to be updated! The current ones are outdated, limited in scope and don't serve the academic needs of our students.
- Obviously, they are pulled in too many directions and aren't here frequently enough to have a huge impact!
- Let large districts use the flow through dollars to employ their own people.
- I think the AEA does a fantastic job of making the most with the resources they have.
- N/A
- Currently, inservice days are crammed with a variety of topics. I get over loaded. More quality time on fewer topics would help.
- NA
- More book boxes and videos to support student learning about authors/background information before reading a book.
- I would like the AEA to train their employees to understand what a team decision means. I have recently had a situation where an AEA staff member made a decision to change an IEP after the meeting had been held. This held up the submission of the IEP and I ended up writing the OT goal. This all came about after the team decided at the IEP meeting that OT services not be dropped. If I had changed the IEP after the meeting I would have been held accountable. I do not feel that the AEA staff person was. We also had a student in our district that needed to be evaluated by the AEA autism team. The date was set and parents had okayed it and on the date of the eval an AEA autism team member called and canceled due to? I don't really know! The student has still not received any help and parents are now seeking an eval elsewhere. I was informed by administration that the AEA staff member was quite rude and we were not going to pursue the use of the AEA autism team in our district. My question then is why do we have the team? I would also appreciate it if the AEA would treat our staff with respect during meetings where parents are involved. It is not the time to point fingers at people for errors.
- More direct involvement with students.
- Not sure
- The OT could have a lighter load so that she is able to service the children more consistently.
- We have some contact with AEA personnel that helps meets students' needs, but this year seems like their work load has limited their contact on a regular basis with faculty. We haven't really had anyone help us design professional development for the faculty for a while now. They did do one computer course last May for the teachers which was useful. This is an area in which we could use some help. It took a long time for us to resolve some technology issues; we had a difficult time getting timely response to our computer needs until we got upset.
- During child study team meetings, the AEA representative could be more helpful and pleasant. I had 2 child studies this year, and each time the mother of my student started crying due to the manner in which information was shared. The child study forms could be explained more also, as there is a lot of confusion about these.
- I myself have not had any difficulties with the AEA. ___ from the AEA has been extremely helpful and has been there for me to help with any questions I have. I do know some of the Special Education teachers have had problems with the AEA services but I have not had any so far.
- Visibility in our district. Other than the lead consultant. Little assistance with secondary programming.
- I am most pleased with the services that I need.
- Providing more Spanish resources.
- Consistency/reliability of attendance. Don't compact their calendars, often impossible to schedule a 'last-

minute' needed meeting. Smaller districts seem to be 'short-changed'.....more time devoted to 'bigger' schools. Yet we all have similar needs. Although districts have separate needs, bring together PD opportunities for 'smaller' districts to collaborate, share and peer coach one another.

- I would like more information on newer math programs with more problem solving.
- I think that they are doing an excellent job.
- career curriculum information
- It seems like the AEA staff is spread very thin and I sometimes have a hard time getting their help when they are not in the district that often.
- no recommendation
- Better communication with teachers
- keep evaluation for at risk kids the same.
- Too many discrepancies with the Iowa Department of Education. The AEA's should be aligned with DE and support the DE and Legislators fully. Do they really have to have a handout for every page of every powerpoint and overhead?
- More consistency in scheduling staff in our school
- AEA staff needs to be more knowledgeable about the topics and strategies they are trying to teach us at times---they often attend the same speaker we do as teachers and then try to teach the strategy to us when they really don't know anymore than what we do.
- Keep up the good work.
- More professional development related to art. There is a lot being done for math and reading, but not so much in other areas.
- For the first time in my 30 years of AEA experience why don't they try to hire a music expert or music consultant that is trained and has experience in the music field and would know how to address music teacher's needs????
- More of the same.
- n/a
- I think being more involved with specific students who are having difficulty. I think it is important for them to know our students, more than the one meeting they attend in a year.
- I believe that you have put on an Alternative coordinator (____) but I haven't had any AEA contact with her - just thru the Pocahontas Alt. program.
- I would like to see us focus on Math now. We have done a lot with reading but not much with Math. I would love to see the AEA host Greg Tang to come in and do a workshop on Math
- I wish the IEP expectations would not change so often.
- The AEA could have fewer meetings and more time at the schools.
- It would be nice to have more contact time with the AEA personnel. I realize that isn't possible with the wide area the staff covers.
- Timely delivery of materials are needed.
- Being able to copy and print more than one item at a time on web based IEP that cannot be banked.
- AEA staff is out of touch of today's needs. I respect individuals who have been in the classroom for more than 15 years. When I listen to someone who only taught for five or six years - they do NOT have the experience or knowledge of real world realities.
- I can't think of anything that isn't already available.
- NA
- None
- The AEA staff is sometimes slow to meet and follow up with specific student needs.
- I wish they had more on vocational teachers.
- I'm not familiar with all areas available for me to access, so a brochure with services available might be helpful for new teachers.
- Update the material for vocational areas. Business Education is very limited.
- Have services for business/technology teachers
- More accessibility to AEA consultants. I know this is difficult with budgetary constraints.
- HAVE US MEET IN THE COMPUTER LAB FOR HANDS-ON WHILE FACILITATOR IS DEMONSTRATING.
- AEA needs to be informed of our School, which is not even listed in your list of private accredited schools, and since I couldn't move on with out filling that in I put the wrong school. I work for Exceptional Opportunities Burt, Iowa
- I think the AEA needs to have Educational consultants who specialize in that field. I would like to also be able to tap into services for specific areas when needed. For example, it makes no sense to me to have

a Licensed Social Worker working as an educational consultant. Schools do need help from people with that training however, but in a different role than the educational consultant. I would like to be able to ask the AEA for a social worker to come out and help me with a family who needs the help of a social worker. Giving that person a job they have been trained to do. I feel this AEA puts people in jobs they are not trained to do and doesn't let them do jobs they should be doing and were trained to do.

- They need to be more down to earth when facilitating professional development. Acknowledge that teachers have a very full plate, and adding more to it is not a great thing. Don't show a video to convince teachers that D.I. is a good thing. Show us examples that we can relate to.
- none
- Keep paper work & surveys to a minimum
- Mentoring and induction program (2nd year) needs to be a little more focused. As a science teacher I have never had any contact with a curriculum consultant in my subject area from AEA 8, in fact I tried to find out who I could contact for these services in my area and was unable to determine who that would be. In other AEAs I have worked in/taken PD classes from (Heartland, 267) I have been impressed by the helpfulness and knowledge of the science curriculum staff. I have not found that there is any support for inquiry-based science in AEA 8.
- More help with disabled students and help with working with families in need of assistance.
- Not sure.
- At this time, I am very satisfied with the people I work with from the AEA. I don't have any suggestions about improvements.
- Have better contact
- They are doing fine.
- More in tune with our needs in specific areas such as counseling.
- Continue to offer classes that teachers need to focus on for good teaching strategies. Help the teachers find productive ways to cut down on 'paper work' so they have more time to plan and teach. Thanks for all you do for us. You are always so helpful and friendly whenever I call or need your services. I appreciate your AEA so very much.
- Updating resources with info on access to them
- NA
- Science courses
- Working on it with leadership team, need more beneficial inservice/professional development
- We need KNOWLEDGABLE people; no more of people 'I don't really know' responses. There seems to be no common sense or knowledge. I have even had AEA people tell me 'I don't really care.' I am extremely disappointed with AEA. I would dissolve the service since it seems to be worthless at this point.
- Better education of the teachers as to what is available to them from the AEA.
- Not sure, they are very good for whatever I use from them already.
- In the media library I would like to see more artists and artist biographies available.
- You are doing a great job, considering the square mile size of our AEA.
- They are overloaded.
- I have not, as of yet, received any training specific to becoming a better science teacher in any of my inservices while in this school district. This is an area of instruction that we report out on and it demands more attention than it is currently being given.
- I think things are going well.
- The paper suffle in place may look good in a folder or computer screen, but there are students not being helped.
- Be in the building/district when they are supposed to be, not treat educators like children, act like a team member instead of pretending to know the answers when you don't, take time to develop relationships with the staff, take us from where we are and help us get to where we need to go, stop making fun of us as a district
- I believe they do a good job the way they are now.
- Individual testing of students takes too long sometimes. I had 1 case that took almost 6 weeks to get the results back.
- It would be great if the AEA staff would have less meetings. Children and staff have needs on Fridays too.
- quick response to requests is needed!!! I understand you are severely understaffed, according to AEA staff in my building
- I wish the class book was printed out like it used to be (for summer classes)
- ????

- Gear inservices to help implement more technology into the classroom for the teacher and the student.
- Offer more student testing to give parents answers to their questions about 'What's wrong with my child?'
- AEA team members could stop in more often. I have seen my consultant once this year, when she stopped in to tell me I was late with IEPs (I'd had a death in the family). I think a consultant should be available for questions a bit more often than that.
- I believe the teachers need more freedom to design their own professional development. Professional development designed by outside sources does not normally meet our needs.
- NA
- Force the administration and other teachers to follow through on some of their suggestions
- Purchase the new equipment that is necessary for us to implement the 1 to 1 computer initiative that we just announced.
- Nothing comes to mind...
- Doing a good job
- We need more professional development classes for Physical Education.
- I can't think of anything as of now.
- don't know
- Can't think at anything at this time.
- Realistic expectations and less paperwork. More student centered activities
- Be more active in the schools
- I do wish we could have some sort of training on the IEP web to help with some issues. (banking info is still confusing for example) I did attend a day of training for graphing and basically came out with no new knowledge. The day was pretty much planned out with no flexibility to slow down or ask additional questions. (It was a big group) I did try to ask some things but we had to keep going so didn't get time for other areas regarding that page. Actually even having other more experienced teachers available to ask would be great. I can try to ask a teacher in a different building for help but I doubt if I would go to a day of training unless it was set up where we could work ,ask questions and have someone available. Two years ago that was offered at the High School after school. It might have been this year as well- I may have had an after school meeting that day.
- I think all teachers and TAs need training in dealing with autistic students and in dealing with students with any type of learning problems.
- Inservice topics that are directly related to what we are doing. Sometimes it seems that topics that are presented are not applicable, or are topics that we already know about.
- They could be more helpful if they took the time to find out what my background is and how there are different 'correct' ways to handle situations.
- I would like some class offerings for behavior problems and social skills training in the summer months like ___ has taught in the past
- If could spend more time with us on IEP questions
- More people to assist, media services on line
- Timely responses to child studies.
- Be in the classroom more and be there when they are suppose to be
- AEA has many services I simply have not had time to access but would very much like to
- I don't really know. The governments-federal and state- keep mandating things but they don't always fund things as well as they might. I think you do a good job given the demands placed upon you and the resources you are given.
- The AEA could help more in getting all teachers/staff on board with learning new strategies that are best for kids. Some staff members are very reluctant to change the 'old' ways.
- More knowledgeable AEA staff working with our special education teachers. I would like to see the AEA staff team-teaching for a period of time with special education teachers and trying out the strategies they suggest.
- I would like to attend a few workshops to enhance my knowledge in the special education field. Otherwise, I feel that AEA staff have been very helpful.
- be in the building on schedule ...participate with student improvement by helping us with the students who don't function well;we don't get the expertise from the aea reps. when we ask for help we really want it: not to be told 'find an answer' If that was what we needed we would have done it already. We realize that we are the best suited to teach children but some children need a completely different approach and this aea has shown no interest in helping us find or implement any nonstandard methods
- Stamp out elitism and snootiness in all mankind.
- Some AEA are put in roles they seem poorly prepared for - not their usual roles.

- Maintaining the current staff
- I would like access to more leveled books--Levels AA-P that I could check out for students to read.
- It seems that other districts are able to problem solve and get a student into special ed to receive services, but I don't know when the last time was that our AEA reps allowed us to get students that kind of help. Seems like if they don't move in with an IEP, they don't get one here anymore.
- More summer license renewal classes
- Not sure.
- It would be nice to have more access to school social workers and occupational therapists.
- More inservices on IEP's so all teachers have common IEP's.
- We need a better rep that is around. He is always gone and we have no clue when he will be in the building.
- I am not familiar with a lot the AEA does because many of the items in the survey are handled by our local district.
- _____ did not help us improve anything. She only told us what we could not do.
- Assist the teachers in the classroom with different ideas or techniques that have been proven to work in a real classroom. Also help with compiling the data needed for a child put up for the success team. Qualified people with knowledge of the subject matter and experience that reflects the position they suppose to be helping the schools with.
- More communication from pull-out services, such as speech, regarding what they are working on and what we should be doing in the room.
- Library of current music lit. to borrow from.
- The paperwork and follow-up to get the help a child needs should be expedited in a timely manner. This has been a problem with one of my children this year, who needs assistance, and all the forms have not been provided in a timely manner, so the child has needed assistance for most of the year, and it still has not happened.
- Our building rep for special ed has been very poor. We need improvement in this area.
- More O.T. Needs to be met. Our O.T. is more interested in her needs. Not enough time given to P.T and Speech. Spread to thin. _____ is excellent. Our children need more services.
- The process to get Special Education services for students takes too long.
- Not sure
- Get in the trenches and see how things really are.
- One of the AEA works against the teachers, not with the teachers.
- Some sort of a handy reference card of the services that are available.
- ?
- More available
- Since much of the AEA/MNW collaboration takes place through the curriculum director, I don't really know the best way to seek improvement.
- find research on various topics
- can't think of anything
- When they say they will be here in the school for a meeting or appt., they need to actually show up and be on time. They should know that when we ask for help, we really mean it and need help. By asking for help, we mean that we have already tried everything we know how, so we need new ideas and worthwhile assistance. The consultants need to be people who have actually taught in the classroom at the level of the students we are trying to assist or implement the prof. dev., etc. being taught. By this I mean that consultants leading us in prof. dev. need to be someone who has actually taught at the elementary level, not someone who has only experience at the secondary level. If not, how can they know or understand what our situation and/or problems are??? If we ask for help with a problem child etc., we don't need to be told to find an answer or help ourselves. We don't come to you unless we have already tried everything we know and it has not worked.
- Nothing comes to mind at this time.
- I am not sure
- Some of the AEA staff assigned to special need students, need to show up in the classroom to meet with the student more than once a year. If they aren't going to show up, a little heads up would really be appreciated. The teacher I work with this year is not that familiar with children with special needs and we have 3. Thankfully I have 5 years experience and have some idea of what we need to do, because we haven't had the best help from some of the AEA staff.
- It has been frustrating to work with the problem solving team member. Often the time frames are dragged out over years! It is frustrating not to be able to help kids sooner.

- I used to use the library lending services a lot but since the program went online I have not had time to search out what is available. I guess I am old fashioned and would probably use a catalog or newsletter of new materials ,more. I wish more classes were offered in Fort Dodge for staff development.
- I miss the quality and integrity of the leadership AEA3 provided. Bigger has not been better. People have been spread ridiculously thin to the point they resign in droves. Quit working certain AEA staff members 'to death' while allowing others to consult at their leisure. This survey did not allow for me to give credit only where credit is due.
- Provide presenters that are open to other ideas than there own - we are all specialists in education (I would value being treated as such).
- Continue being supported through consultation.
- We need services, professionals who have time to address the needs stated on our IEPs. We have seen SLPs this year so minimally it is a disgrace to the delivery of SE services and an afront to the children we are supposedly HERE to serve. WE NEED SERVICES... NO EXCUSES!
- We need improved SLP services!!!! We had a HUGE lack of services and support this year. IEP's were not properly met.
- no comment
- more student involvement
- A new faciliator from AEA for child study team s would be great. One that doesn't snoop into every child's businees or just assume that she knows the workings of our school when only being in the building one day. Also the communication skills are sorely lacking.
- I can't think of anything. I am happy with how I am treated and what I need.
- Just be respectful of the fact that when they come for inservice that the last thing we want is TONS of work to complete...it is soooooo helpful when they give us time to complete their tasks during the inservice as we are very busy in our classrooms. They often have good information and ideas but to take it back and have to take hours to work with it, is almost impossible.
- Exxplaining better how to use their services, and what services that are available to us.
- Students who need special assistance receive it more quickly. We often have too many hoops to jump through before help can be provided for the student in need.
- Being a second year teacher in special education- i have accepted all help and have gone to classes offered by the AEA as well as utilized my building rep- and i had many quesions to be answered.
- The child study process in ridiculous. It is to the point where teachers aren't having child studies anymore because of the process. It is crazy to fill out a 14 page paper in order to get a child help. That is why it is so hard to get a child into SpEd. NCLB? Not with this child study process.
- Offer classes about at-risk procedures that the state and AEA want for evaluations of students' progress
- More Professional Development in Visual Art subjects.
- We are taught the same things over and over again--QAR, Vocab., etc.
- Continuing to provide assistance with students diverse needs.
- More people for speech, PT and OT
- In recent years the psychologists that we have had have not been helpful in getting additional services for students with academic or behavior problems.
- Continue to offer innovative professional development that positively impacts students.
- Directing our attention to services available.
- Extra Support in my classroom for students with specific needs.
- Being up front with the parents and not only go over what we as faculty will do for the student but what will the parent do for the student to encourage success.
- I should be contacting her more, but I am not used to anyone that I felt I could work with very well.
- It is ok the way it is for me.
- Need more help in developing technology projects for the elementary social studies/science themes. Very little help, and not really willing to try. Heartland was VERY good about getting back to us. Gave me people I could contact.
- Would like for district to possibly use AEA to help provide better staff development.
- It would be helpful to have updated info on ordering books, DVD's, movies, etc. In-services are often not very informative.
- Offering specialized classes for teachers outside the classroom (ex: Offering music teachers a workshop on finale or smart music software).
- Timely evaluation of students
- It has been hard to build a strong relationship with our AEA rep as they keep changing year after year!
- I would like more information on how to improve the coordination of speech/language services with

reading services.

- Provide a larger variety of summer classes that do not involve learning teams. I miss the 2 day classes for recertification that focused on varied interests such as using humor in the classroom, etc. These were fun and I always came away with lots of ideas.
- Services are good now.
- I have not received in MANY years and assistance, contact etc. from anyone from the AEA that deals directly with my content area (SCIENCE). I feel the AEA has been lacking in any help with informing our me about the Iowa Core Curriculum, what its changes me for our school etc. Perhaps the direction of the AEA has changed over the past several years, but I miss the previous leadership the AEA provided in the content area I specialize in.
- At the moment, my services are being adequately serviced.
- Nothing I can think of at this time.
- You need a School psychologist that counsels. She needs to help students that have serious personal and social needs. Not just behavior plans that let her off the hook of not meeting with student on a regular basis. If she is not going to counsel and help students then what are we paying good school district money for. Maybe we should just not send our money to AEA and hire our own person who would actually counsel and do testing of student in need of help.
- Some of the staff we have had experiences with have not always been good at listening to us and short with us when we had questions. Some do not follow up with what they say they are going to do.